



**Title: Lively Language Learning**  
**Author: Hyacinth Gaudart**  
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**About the author**

**Prof. Dr. Hyacinth Gaudart** is currently involved with the training of teachers of English. She has written a number of books-academic as well as fiction for children and adolescents - and has developed a variety of games for learners of different ages. She obtained her first degree from the University of Malaya, Kuala Lumpur, an M.A. from the University of Leeds in Britain and her doctorate from the University of Hawaii in the United States. She has taught in a number of secondary schools in Malaysia as well as at the Faculty of Education, University of Malay, University Putra Malaysia, the University of Leeds, and the Queensland University of Technology in Australia.

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Lively Language Learning has been written for the teacher who would like to have fun in the class while motivating learners to enjoy the challenge of being more creative and to use their minds more productively. The book has also been written for the teacher who would like to do more than just teach from a textbook and would like to bring some fun, laughter, and excitement into the language classroom.

Activities in the book have been grouped into four parts:

- Using the Environment
- Using the Newspapers
- Using the Mind
- Using Games and Simulation

Based on research with a number of learners and teachers, each activity offers suggestions for aims of the activity, the age and linguistic levels of target learners, how much time is required to prepare the activity, the materials required for the preparation, and finally, a step-by-step guide as to how the activity could be carried out. The book begins with an Introduction which discusses the humanistic concepts which have contributed to the design of these activities. It also offers some suggestions on the pedagogy needed to successfully carry out the activities.



August Publishing Sdn Bhd (665084-U)  
 3A-10, IOI Business Park,  
 1, Persiaran Puchong Jaya Selatan,  
 Bandar Puchong Jaya,  
 47170 Puchong, Selangor, MALAYSIA.  
 Tel +603 8075 9168 Fax +603 8070 0388  
 Email: editor@augustpub.com, www.augustpub.com